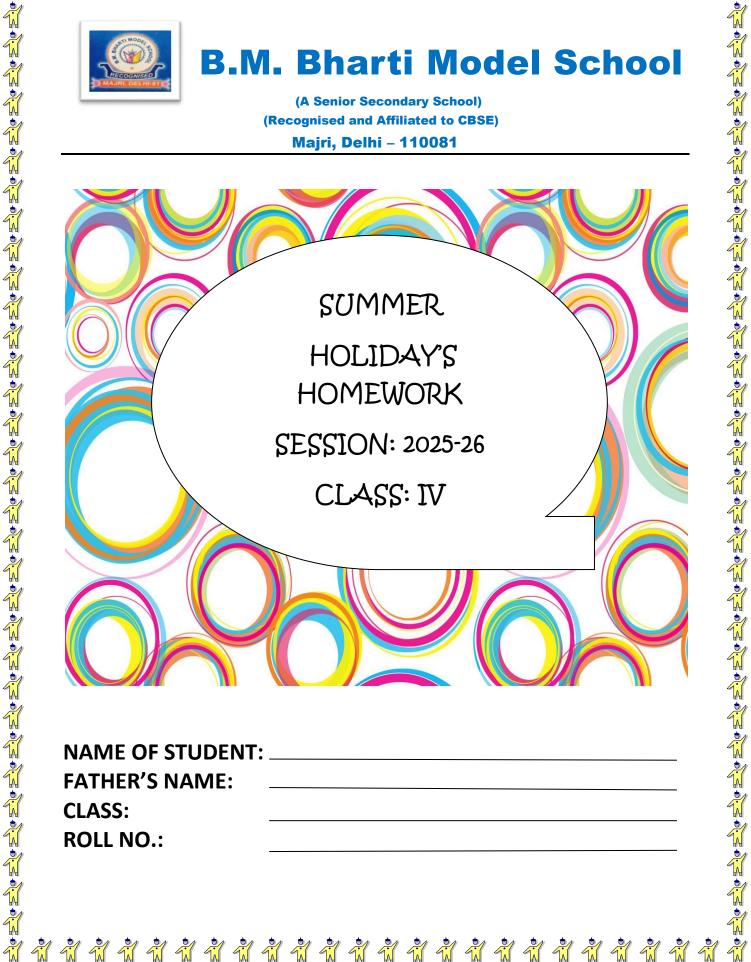




B.M. **Bharti Model School**

(A Senior Secondary School) (Recognised and Affiliated to CBSE) Majri, Delhi – 110081



CONTENT

ENGLISH

- ✓ Activities are compulsory for all.
- Learning values: Write a small paragraph on how you interacted with your grandparents and what all.
- You come to know from them. Know your grandparents better by discussing their likes and dislikes.
- Cooking time: Cook a simple dish with your grandparents and write its recipe. Click its picture and paste it.
- Story time: Write any one story that was narrated to you by your grandparents and depict the story in Picture form also.
- **READING TIME:** \checkmark
- Reading is important because it develops the mind. Understanding the written word is one way the mind
- Grows in its ability. Reading helps to develop language skills. It also helps to learn & listen.
- \checkmark Read the following books.
- Black Beauty by Anna Swell •
- Gulliver's Travels by Jonathan Swift •
- Read newspaper every day and note down which column you like most. (On A4-sheet) \checkmark

Do ten pages of writing in your holidays homework notebook.

ENGLISH-WORKSHEET

Unseen passage: A Visit to the Zoo

Last Sunday, Ria and her family went to the zoo. The sun was shining, and it was a perfect day for an outing. They saw many animals like lions, tigers, monkeys, elephants, and giraffes. Ria loved watching the monkeys swing from tree to tree. The elephants were spraying water with their trunks, and it made everyone laugh. Ria took many pictures and asked her father questions about the animals. They spent the whole afternoon at the zoo and had ice cream before coming home. It was a day Ria would always remember.

Comprehension Questions:

A. Answer the following questions:

1. Where did Ria and her family go?

2. Name any two animals Ria saw at the zoo.

3. What were the elephants doing?

4. What did Ria enjoy doing at the zoo?

5. How did the family end their day?

B. Fill in the blanks:

- 1. Ria saw ______ swinging from tree to tree.
- The family went to the zoo on a _____
- 3. .Ria took many _____ at the zoo.

C .True or False:

- 1. Ria went to the zoo with her friends.
- 2. The elephants were playing with water.
- 3. Ria did not ask any questions about the animals.

2. Rearranging Sentences Rearrange the words to make correct sentences.

a. playing / the / children / are / garden / in / the.

b. has / my / a / red / friend / bicycle.

c. cake / delicious / a / made / mother / my.

d. to / I / want / zoo / the / go / to.

e. cat / the / chasing / is / dog / the.

3. Simple Present Tense

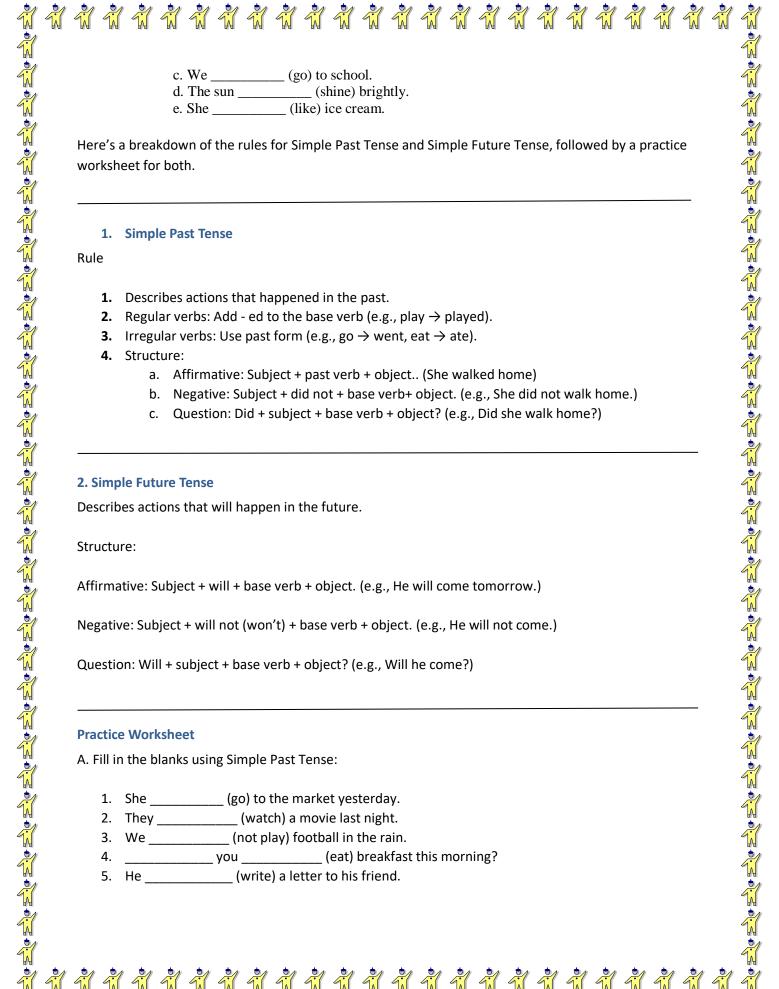
Simple Present Tense – Rules

Usage: To talk about habits, routines, facts, and universal truths.

Structure:

- A. Affirmative Sentences
- B. Subject + base verb (add -s or es for he/she/it) Examples: I play football. She plays football. Make sentences using the Simple Present Tense: (Example: I eat an apple every day.)

_____ (read) books. a. He ___ b. They _____ (play) football.



c. We _____ (go) to school. d. The sun _____ (shine) brightly. e. She (like) ice cream.

Here's a breakdown of the rules for Simple Past Tense and Simple Future Tense, followed by a practice worksheet for both.

1. Simple Past Tense

Rule

- **1.** Describes actions that happened in the past.
- **2.** Regular verbs: Add ed to the base verb (e.g., play \rightarrow played).
- **3.** Irregular verbs: Use past form (e.g., $go \rightarrow went$, $eat \rightarrow ate$).
- **4.** Structure:
 - a. Affirmative: Subject + past verb + object.. (She walked home)
 - b. Negative: Subject + did not + base verb+ object. (e.g., She did not walk home.)

c. Question: Did + subject + base verb + object? (e.g., Did she walk home?)

2. Simple Future Tense

Describes actions that will happen in the future.

Structure:

Affirmative: Subject + will + base verb + object. (e.g., He will come tomorrow.)

Negative: Subject + will not (won't) + base verb + object. (e.g., He will not come.)

Question: Will + subject + base verb + object? (e.g., Will he come?)

Practice Worksheet

A. Fill in the blanks using Simple Past Tense:

- 1. She _____ (go) to the market yesterday.
- 2. They _____ (watch) a movie last night.
- 3. We _____ (not play) football in the rain.
- _____ you _____ (eat) breakfast this morning? 4.
- 5. He (write) a letter to his friend.

- B. Fill in the blanks using Simple Future Tense:
 - 2. I _____ (visit) my grandmother tomorrow.
 - She _____ (not come) to the party. 3.
 - _____ they _____ (go) to the zoo next weekend? 4.
 - 5. You _____ (see) the new movie soon.
 - 6. We _____ (start) the class at 10 AM.



A Day at the Park

Write 5-6 sentences about what is happening in the picture. Who is there? What are they doing? How do the park look?

SCIENCE

Plant a Veggie Garden

- You can plant different types of vegetables or herbs in your garden if you have one or plant something in plastic jars, old boots, or anything available. Gardening will help students improve their locomotive skills. Watering plants will help them learn about plant growth.
- Make' A Bird Feeder' and put out a bowl of water too for the birds and keep refilling it.

WORKSHEET: 1

- Food Our Basic Need
- A. Fill in the blanks:
- 1. We need food to live and ______.
- 2. Fruits and vegetables are ______ foods.
- 3. Milk is a _____building food.
- 4. We get eggs and meat from _____.
- 5. We should always eat food.
- B-Write True or False:
- 1. We can live without food. _____
- 2. Fruits keep us healthy. _____
- 3. Raw food is always harmful.
- 4. Milk gives us strong bones. _____
- C. Tick (\checkmark) the correct option:
- 1. We get energy from:

a. Water

b. Rice

c. Air

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2. Which one is a fruit?			1
a. Carrot	b. Apple	c. Potato	
3. We should wash our hands:			
a. After eating	b. Before eating	c. Both a and b	
D. Answer in one or two sentences:			4
1. Why do we need food?			4
Ans			1
2. Name two foods we get from ani	mals.		1
Ans			
3. What are protective foods?			
Ans			
			4
Activity 1: Draw and Label			4
Draw any 3 foods you eat every day	<i>'</i> .		4

• Label them as:

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- 1. Energy-giving food
- 2. Body-building food
- 3. Protective food

Activity 2: Food Sorting Game

Cut and paste (or write) the food items under the correct group:

Items: Milk, Rice, Apple, Egg, Spinach, Butter

Energy-giving food	Body-building food	Protective food		

Activity 3: My Food Diary (1 Day)

Write down what you ate today: maintain record for a week.

WORKSHEET: 2
Matter and Its States
A. Fill in the blanks:
1. Everything around us is made up of
2. Matter exists in main states.
3. Water is a
4. Air is a and cannot be seen.
5. A stone is a because it has a fixed shape.
B. Tick (✓) the correct option:
1. Which one is a solid?
a. Milk b. Stone c. Air
2. Which one is a gas?
a. Juice b. Air c. Book
3. Which state of matter takes the shape of the container?
a. Solid b. Liquid c. Both
C. Write True or False:
1. Solids can flow like liquids.
2. Gases have no fixed shape or volume.
3. Liquids take the shape of the container.
4. Ice is a solid form of water.
D. Answer in one or two sentences:
1. What is matter?
Ans

2. Name the three states of matter.

Ans

Activity 1: Group the Matter

Look around your classroom or home. Write 2 examples of each state of matter. •

Activity 2: Observe and Record

- Ask an adult to help you with this activity: •
- Take some ice cubes in a bowl and leave them in the open. •
- 1. What did the ice turn into after some time?
- 2. What state of matter is ice? _____
- 3. What state of matter is water? _____

Activity 3: Fun Drawing

- Draw and label one example each of: \checkmark
- A solid
- A liquid
- A gas

MATHS

Q. 1: Practice and revise 10 sums of multiplication and division in your holiday's homework notebook.

Q. 2: (i) Add the following:

+

L	TT	Т	Н	Т	0
	Н	Н			
8	5	2	6	1	2
1	2	7	3	1	4

L	TT	Т	Н	Т	0
	н	н			
5	6	7	2	8	1
7	6	8	5	7	3

(ii) Find the sum:

a) 6843246 and 246542

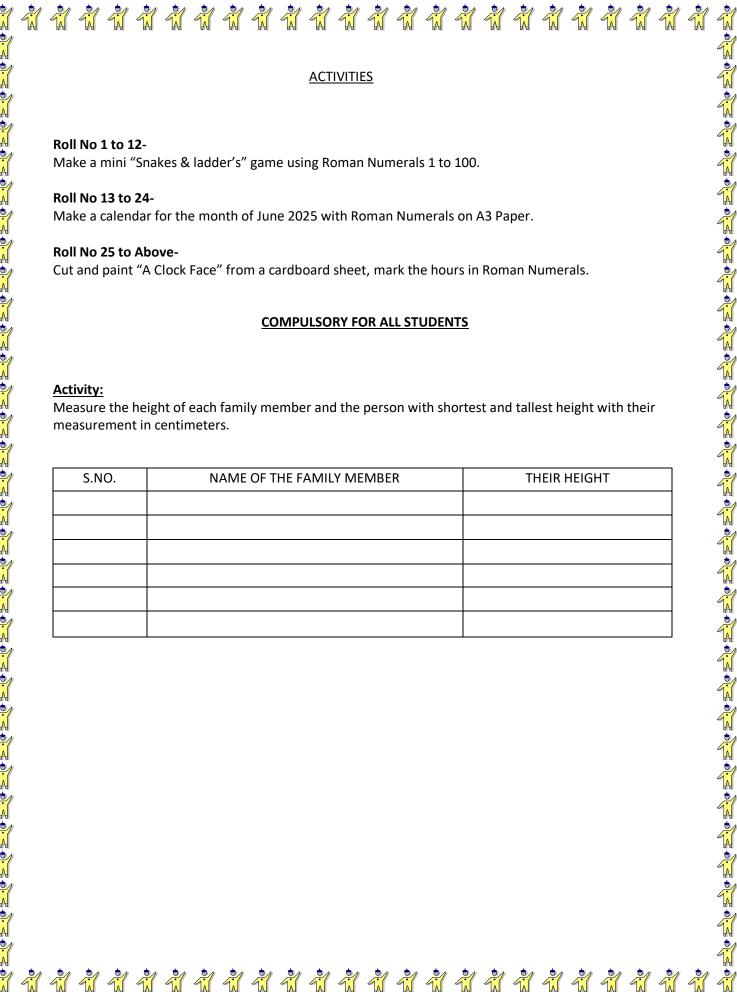
b) 685248 and 246324

Q. 3: Do the exercise 3.1 in your book (Page 35 Ch. Subtraction).

Q. 4: Table 1 to 15 Learn and write.

Q. 5: Match Cross Puzzle (Mixed Operation)

12	+		=	36				
		÷		÷				+
			=	4				23
Х		Ξ		=		÷		=
		6			Х	5	=	
=						=		
56		50	-		=	11		3
		+		Х				Х
84	÷		=					13
		=		=				=
				63	-		=	



ACTIVITIES

Roll No 1 to 12-Make a mini "Snakes & ladder's" game using Roman Numerals 1 to 100.

Roll No 13 to 24-Make a calendar for the month of June 2025 with Roman Numerals on A3 Paper.

Roll No 25 to Above-Cut and paint "A Clock Face" from a cardboard sheet, mark the hours in Roman Numerals.

COMPULSORY FOR ALL STUDENTS

Activity:

Measure the height of each family member and the person with shortest and tallest height with their measurement in centimeters.

S.NO.	NAME OF THE FAMILY MEMBER	THEIR HEIGHT

	soc	CIAL SCIENCE	
ACTIVITY- Project work			
Visit any hill station in yo	ur summer vacations a	nd write your experiences with so	ome photographs.
	or		
If a situation of war arise ones? Write a paragraph		kistan what will you do to save yo ble photographs.	ourself and your loved
Instructions - Read chapt	er -1 Northern Mounta	ins and answer the following que	stions.
Q-1. Tick the right option	I		
1) the	range lies alon	g the eastern border of India.	
a) Trans- Himalayan	b) Purvanchal	c) Himadri	
2) The	range lies to the north-	west of the Himalayas.	
a) Trans-Himalayan	b) Purvanchal	c) Himadri	
3)is a Sa	anskrit word, which liter	rally means 'belonging to lord Shi	va'.
a) Himadri	b) Shiwalika	c) Himachal	
4) The Wular and the Dal	lake are two famous la	kes in	
a) Himachal Pradesh	b) Delhi	c) Jammu and Kashmir	
Q-2. Fill in the blanks.			
1) The Himachal range is	located between	and	
2) The northern mountai	ns extend from the nor	th-western to	parts of India.
3)beir	ng the longest continuo	us mountain range of the Himala	yas.
4)	_range extends from W	est to east with an average altitu	de of 3700 to 4500m.

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1 Q.3. Answer the following questions in very short. 1) Name 3 beautiful hill stations in the Himachal range. Name 3 rivers that originate in the Himalayas. 2) 3) How do Himalayas protect our country? Q - 4. Understand the puzzle and Circle the words hidden in the puzzle. Words to find:-6. Glacier 1. Himalayas 2. Everest 7. Nepal 3. Snow 8. India 4. Hill 9. Range 5. Peak 10. Mount н М Δ ٨ v ۸ c I. ı

н	1	IVI	A	L	A	r	А	3
E	N	Ν	А	Р	E	А	К	М
V	D	G	D	S	Ν	0	W	0
E	I	С	R	А	Ν	G	E	U
R	А	E	R	V	А	Т	Ν	Ν
E	G	L	A	С	Ι	E	R	Т
S	S	К	Н	Ι	L	L	А	Р
Т	Р	E	A	Ν	E	Р	А	L

- आपने गर्मियों की छुटियाँ अपनी दादी या नानी के घर जहाँ भी बिताई वहाँ की कुछ अच्छी यादें 5 वाक्यों में लिखिए।
- अपनी हिंदी की पाठ्य पुस्तक में मौजूद रोग निवारक योग पाठ से 5 योगासनों के नाम लिखिए और उनके चित्र बनाइए।
- 10 पेज सुलेख लिखो।
- छात्र प्रतिदिन एक हिंदी पाठ का वाचन करेगे। (नैतिक शिक्षा)

कार्यपत्रिका 1

प्रश्न 1. नीचे दिए गए शब्दों को बहुवचन में बदलकर लिखिए ।

- पतीला 1. 3. पुस्तक
- थाली 4.नदी 2.

प्रश्न 2. वाक्य में संज्ञा शब्द को रेखांकित कीजिए ।

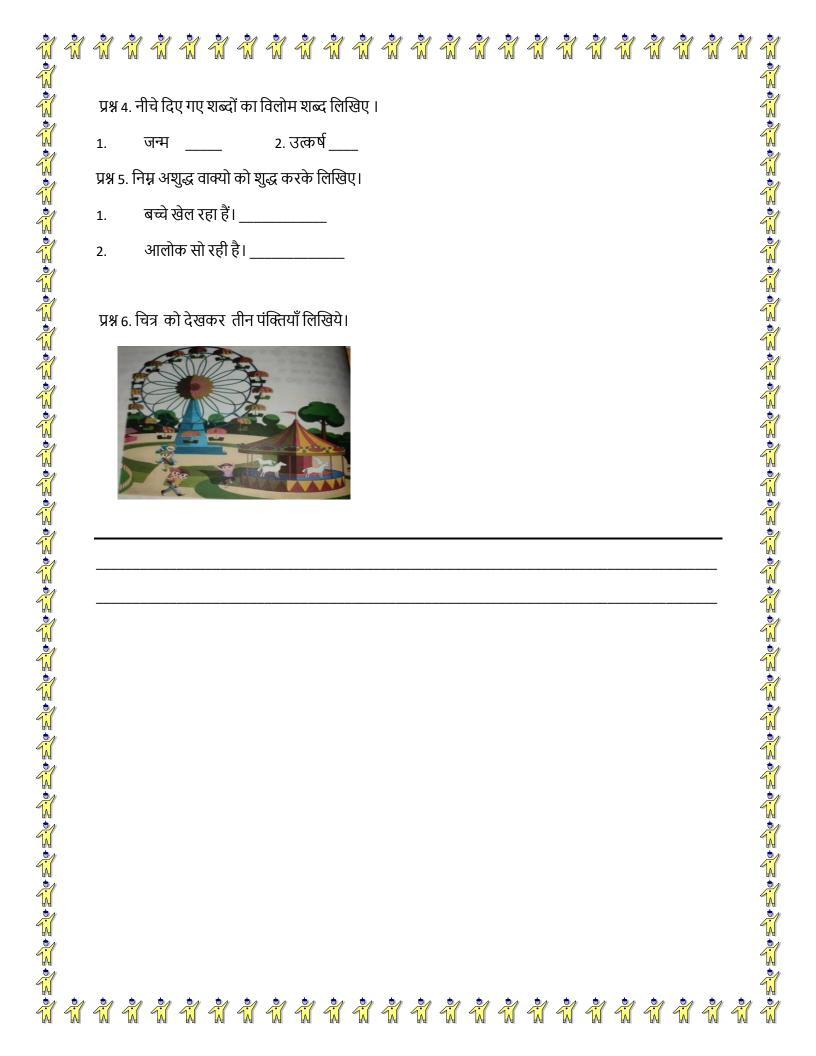
- मैं ताजमहल घूमने गया था। 1.
- भोपाल मध्य प्रदेश का प्रमुख नगर है । 2.

प्रश्न 3. उचित सर्वनाम से रिक्त स्थान की पूर्ति कीजिए।

मैं आपने उसने तुम

- जब मनुष्य चाँद पर पहुँचा तो वहाँ_____ पहाड़ और गड्ढे देखें। 1.
- बच्चों। अब सब समझ गए होंगे। 2.
- माँ । आज _____चाँद के बारे में कई बातें बताई । 3.
- ये सारी बातें अपने सहपाठियों को बाताऊँगी। 4.

والحمايح مايح مايح والحماي في المحرام في معلم في محرام ف



والحمايح مايح مايح والحماي في المحرام في معلم في محرام ف

कार्यपत्रिका 2

•पाठ 4 और 5 पढ़ने के बाद इस कार्यपत्रिका को हल कीजिए।

प्रश्न 1. नीचे दिए गए शब्दों का अर्थ लिखकर वाक्यों मे प्रयोग कीजिए।

- सेहत-___,_____ 1.
- रोग- , 2.
- औषधि-3.

प्रश्न 2. निम्नलिखित प्रश्नों के उत्तर दीजिए-

1. सोने से कितने घंटे पहले भोजन करना चाहिए?

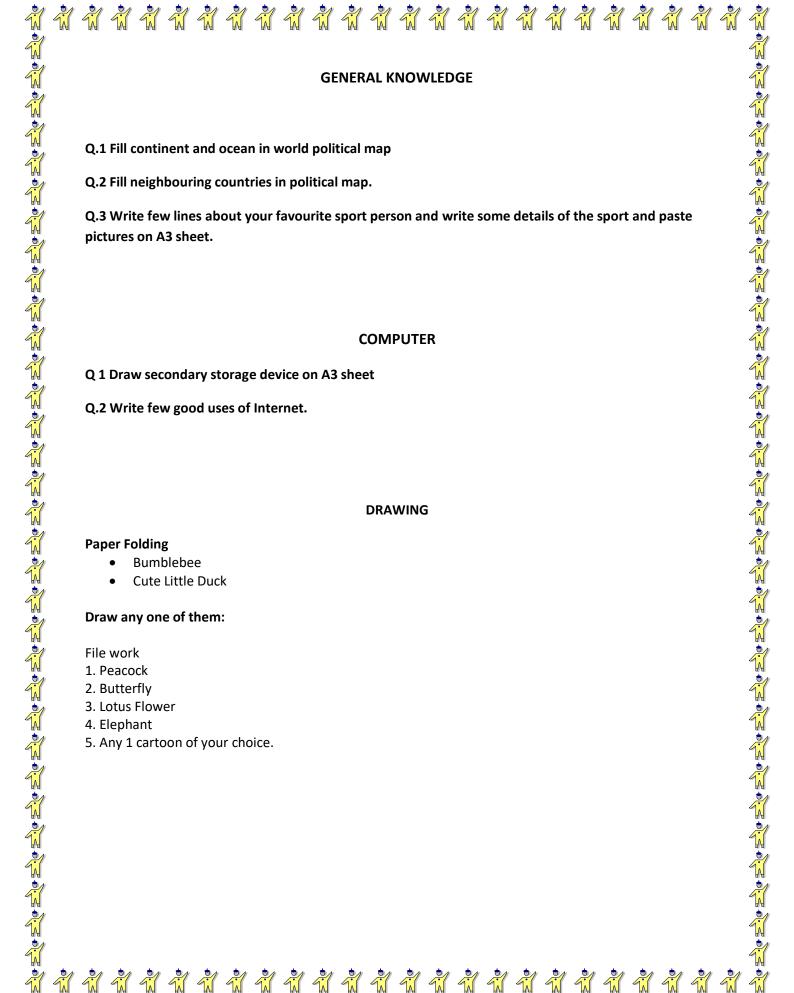
2.योग का क्या अर्थ है?

3.योग कहाँ की प्राचीन रीति है?

प्रश्न 3. सही शब्द लिखकर वाक्य पूरे कीजिए-

- हमें दूध पीना चाहिए। (उबालकर / कच्चा) 1.
- हरी सब्जियां, फल एवं दूध का सेवन_____करना चाहिए। (प्रतिदिन/कभी कभी) 2.

हमें प्रतिदिन सुबह उठकर____ करना चाहिए। (योग/ खेलना) 3.



GENERAL KNOWLEDGE

Q.1 Fill continent and ocean in world political map

Q.2 Fill neighbouring countries in political map.

Q.3 Write few lines about your favourite sport person and write some details of the sport and paste pictures on A3 sheet.

COMPUTER

Q 1 Draw secondary storage device on A3 sheet

Q.2 Write few good uses of Internet.

DRAWING

Paper Folding

- Bumblebee
- **Cute Little Duck**

Draw any one of them:

File work

- 1. Peacock
- 2. Butterfly
- 3. Lotus Flower
- 4. Elephant
- 5. Any 1 cartoon of your choice.